**SET Guidance - Interventions, strategies and additional information**

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| **Student:** | **Year:** | **Class:** |
|  |  |  |
| **Reading** | | |
| **Word Reading** | | |
| **SET Intervention** | | |
| **Specific Strategies/ Programmes** | | |
| **Other Considerations** | | |
| **Reading Speed:** | | |
| **SET Intervention** | | |
| **Specific Strategies/ Programmes** | | |
| **Reading Comprehension:** | | |
| **SET Intervention** | | |
| **Specific Strategies/ Programmes** | | |
| **Other Considerations** | | |

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| **Spelling & Writing** |
| **Spelling** |
| **SET Area for Intervention** |
| **Specific Strategies/ Programmes** |
| **Other Considerations** |
| **Writing** |
| **Ideas/ creativity/ engagement/ voice (ICE-V)** |
| **Intervention** |
| **Specific Strategies/ Programmes** |
| **Vocabulary used, quality of expression** |
| **Intervention** |
| **Specific Strategies/ Programmes** |
| **Spelling and punctuation** |
| **Intervention** |
| **Specific Strategies/ Programmes** |
| **Other Considerations** |
| **Handwriting** |
| **Intervention** |
| **Specific Strategies/ Programmes** |
| **Other Considerations** |
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